

## **Introduction**

It is my tremendous pleasure to offer this collection of papers submitted by volunteers who presented at one or more of this year's Teachers Helping Teachers events. On behalf of all of the THT volunteers, we would like to dedicate this edition of the THT proceedings to our friend and founder of THT, Bill Balsamo. Each one of us has stories or anecdotes of how Bill inspired, encouraged and entertained us. I will never forget how his eyes would light up when talking about a favorite opera, an adventure during one of his many travels, or making a connection with one of his students. Bill was the closest thing to a saint that I may ever meet, and my own life is fuller through having a chance to interact with him, first in our roles as presidents of local JALT chapters, and then as part of THT. I am sure he is smiling down on us and will continue watching over our various THT activities.

As in the past, these proceedings were prepared as a resource for conference and seminar participants as well as teachers who may not have had the opportunity to attend. We also hope these proceedings will serve as a lasting record of our efforts in sharing the collective knowledge and experience of THT presenters/volunteers. In our call for papers, we expressed a desire for both theoretical and practical perspectives. Looking through the manuscripts, I feel we have again achieved success in this endeavor. Please enjoy the various offerings here and expand on them in your own personal way.

Here is to Bill,

Brent A. Jones

Editor, THT 2008 Proceedings

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**Program Schedule (Laos Seminar: March 20 – 29, 2008)**

**Mini-Courses for Lao-American College Students**

<i>March 20, 2008</i>		
<b>Time</b>	<b>Presenter</b>	<b>Title/Topic</b>
08:30 – 10:00	Patrick Dougherty	From the Self to the World: The Art of Memoir:
10:00 – 11:30	Colin Graham	Prepare, Practice, Present
<i>March 21, 2008</i>		
08:30 – 10:00	Patrick Dougherty	From the Self to the World: The Art of Memoir
10:00 – 11:30	Colin Graham	Prepare, Practice, Present
<i>March 22, 2008</i>		
08:30 – 10:00	Patrick Dougherty	From the Self to the World: The Art of Memoir
10:00 – 11:30	Colin Graham	Prepare, Practice, Present

**Main Conference at Lao-American College**

<i>March 25, 2008</i>		
<b>Time</b>	<b>Presenter</b>	<b>Title/Topic</b>
10:00 – 11:30	Michael Stout	Developing Projects for the Language Classroom
	Brent A. Jones	Learning Theory and EFL/ESL Study Skills
17:00 – 18:30	Patrick Dougherty	THT and the Asia-Pacific Region (Poster Session)
	Michael Stout	Test Design for Language Teachers
18:30 – 20:00	Michael Stout	Teaching Presentation Skills
	Steve Wolfe	Haiku in American Literature
<i>March 26, 2008</i>		
08:30 – 10:00	Brent A. Jones	Who is Thiagi and What are Framegames?
	Stephen Pihlaja	Teaching Internal Discourse: Computer Mediated Communication and the Future of the Written Word
10:00 – 11:30	Colin Graham	English through Mathematics (Tangrams)
	Chris Ruddenklau	Reading the News
17:00 – 18:30	Patrick Dougherty	Class and Self-Assessment Tools
	Stephen Pihlaja	Corpus Developing Worksheets
18:30 – 20:00	Brent A. Jones	Instructional Design in a Business English Context
	Stephen Pihlaja	Speaking English as a Skill

**Main Conference at Lao-American College (continued)**

<i>March 27, 2008</i>		
08:30 – 10:00	Mike Furmanovsky	Making and Customizing Board Games
	Steve Wolfe	English Haiku Workshop: When Least is Most
10:00 – 11:30	Mike Furmanovsky	Using Class Questionnaires in the Writing Classroom
	Colin Graham	Getting Flash with Flash C
17:00 – 18:30	Mike Furmanovsky	Using Songs with Content and Story Lines
	Steve Wolfe	The English Haiku Workshop: Fostering Cross-Culture Creativity, Community, Communication
18:30 – 20:00	Jill Bruellman	Shall we small talk?
	Patrick Dougherty	Teaching and Learning Strategies for Students with Limited Proficiency
<i>March 28, 2008</i>		
08:30 – 10:00	Jill Bruellman	Using Templates for Lower Level Presentations
	Cecilia Silva	Fun Ways with Grammar
10:00 – 11:30	Jill Bruellman	Pronunciation: Tips and Techniques
	Cecilia Silva	From Language Awareness to Text Awareness in Literature
13:30 – 15:00	Colin Graham	Origami Workshop – Understanding the Basic Folds and Shapes
	Chris Ruddenklau	Effective Pair Work: An Introduction
15:00 – 16:30	Colin Graham	
	Chris Ruddenklau	Effective Pair Work: Part 2
17:00 – 18:30	CSV Students	Cultural Performance

**Program Schedule (Vietnam Seminar: June 13 – 15, 2008)**

<i>June 13, 2008</i>		
<b>Time</b>	<b>Presenter</b>	<b>Title/Topic</b>
08:30 – 09:30	Patrick Dougherty	CoLTs: Collaborative Teaching Techniques
	Peter Wanner	Applications of Digital Courseware for Classrooms and Faculty Management
	Ronald Klein	Creativity Exercises for Creative Writing
09:45 – 10:45	Patrick Dougherty	CATs: Classroom Assessment Techniques
	Peter Wanner	Applications of Word Processing Programs in Building English Writing Skills
	Ronald Klein	More Creative Exercises for Creative Writing
14:00 – 15:00	Ronald Klein	The Tennis Way of Conversation
	Gerald Couzens	Basic Management Plan for Large Classes
	Elizabeth King	Fluency Squares & Story Squares
15:05 – 16:05	Patrick Dougherty	Heritage as Inspiration: Using Student Heritage in the EFL Classroom
	Gerald Couzens	Developing Several Activities from a Task-Based Lesson Plan Model
	Elizabeth King	Discussion and Presentation Skill of Mid-level University Students
16:20 – 17:20	Patrick Dougherty	Integrating Writing, Critical Thinking and Active Learning
	Peter Wanner	Consequences for Bilingual First Language Acquisition (BFLA) and Native Speaker Language Acquisition (NSLA) Infants
<b>June 14, 2008</b>		
08:00 – 9:00	Gerald Couzens	Theoretical Tasked-Based Lesson Format into Practical Application
	Patrick Dougherty	Setting the Stage: Making the First Lesson Dynamic
	Elizabeth King	The Synopsis/Reaction Paper: One Assignment, Many Skills
09:05 – 10:05	Roger Palmer	Communicative Language Teaching versus Content-Based Language Teaching: Which works?
	Patrick Dougherty	Learner Centered Teaching: Concepts to Practice
	Steve Wolfe	English Poetry Writing Workshop

**Vietnam Program Schedule (continued)**

<b>June 14, 2008 - continued</b>		
10:20 – 11:20	Roger Palmer	Communication Strategies: What are they, and how they can help our Learners
	Steve Wolfe	An Introduction to <i>Haiku</i>
14:00 – 15:00	Patrick Dougherty	Course Design: Developing Significant Learning Experiences
	George Mano	Using Student Logs for Classroom Management
	Steve Wolfe	An Introduction to American Poetry
15:05 – 16:05	Peter Wanner	Practical Teaching Applications of Advances in Brain Mapping of Language Processes
	Joseph Tomei	Utilizing Blogs and Wikis in the EFL Classroom
	Roger Palmer	Listening Skills and Strategies: Practical Teaching Techniques
16:20 – 17:20	Peter Wanner	Assessment and Evaluation of English Written Essays Submitted through E-mail Large Classes
	Joseph Tomei	Activities Types as Vehicles for Language Teaching and Learning
	Roger Palmer	Using Narrative Structure to Support Learners in Listening Class
<b>June 15, 2008</b>		
08:00 – 9:00	Joseph Tomei	Group Project Work in the Language Classroom
	George Mano	Short Plays for Content and Language
09:05 – 10:05	Joseph Tomei	Elements of English Writing
	George Man	Vocabulary Activities
Certificate Presentations and Closing Ceremony		

**Program Schedule (Philippines Seminar: August 23 – 27, 2008)**

<i>August 23, 2008</i>		
<b>Time</b>	<b>Presenter</b>	<b>Title/Topics</b>
08:30 – 10:00	Cecila Silva	Plenary – Narrative: Teachers Reflection
10:15 – 12:15	Brent A. Jones	Learning Theory and EFL/ESL Study Skills
	George Mano	Vocabulary Games and Activities
	Patrick Dougherty	Setting the Stage: How to Make a First Lesson Outstanding & Learner Centered Teaching
	Maggie Lieb	Debate Skills for Students with Varying Abilities
13:15 – 15:00	Maggie Lieb	MI Theory and Special Needs Students
	Aya Dougherty	Graphic Organizers in the Language Classroom
	Cecilia Silva	Cultural Images as Mediation in the Language Classroom
	Will Kay	Ice-Breakers: Effective Warm-ups to Generate Student Interest & Enthusiasm in the EFL Classroom
15:15 – 18:00	Colin Graham	Plenary- Blooming Materials: Recognizing Cognitive Burden; Learning, Teaching and Assessing
<i>August 24, 2008</i>		
8:00 – 10:00	Brent A. Jones	Who is Thiagi and what are Framergames?
	Cecilia Silva	Activities for the Primary Classroom
	Patrick Dougherty	Heritage as Inspiration
	Maggie Lieb	Music in the Language Classroom
10:15 – 12:15	Colin Graham	The Corpus in the Classroom
	Aya Dougherty	Formal Speeches in the Language Classroom
	Patrick Dougherty	Collaborative Learning Techniques
	Will Kay	Interactive English Writing and Storytelling
13:15 – 15:00	Aya Dougherty	Using Pictures as Tools for Creativity and Communication
	Patrick Dougherty	Creative Writing and its Place in the EFL Classroom
	Will Kay	Project-Based Teaching/Learning in EFL Classrooms
	Brent A. Jones	Instructional Design in a Business English Context
15:15 – 16:45	Patrick Dougherty	Plenary – THT: The Benefits of Collaboration