

Introduction

Welcome to The Proceedings of 2009 Conferences, Seminars and Workshops of Teachers Helping Teachers (THT). This year got off to a great start with our second visit to the Philippines in February and continued gaining momentum with repeat visits to Laos (March), Vietnam (June) and Bangladesh (July). We then rounded out the year's activities with an inaugural visit to the Kyrgyz Republic in September. Additionally, several of our volunteers were able to gather in Shizuoka in November at the 35th Annual International Conference on Language Teaching and Learning, sponsored by our parent organization, the Japan Association for Language Teaching (JALT). There are several indications that our special interest group will continue to thrive into the new decade.

The collection of papers you are holding is a small slice of the work our volunteers have been sharing at THT teacher-training conferences, seminars and workshops. We have aimed at a healthy balance of theory and practice, and hope that readers will go away with ideas and inspiration for the classroom, as well as seeds for thought for future professional development.

As in the past, these proceedings were prepared as a resource for conference and seminar participants as well as teachers who may not have had the opportunity to attend. We also hope these proceedings will serve as a lasting record of our efforts in sharing the collective knowledge and experience of THT presenters/volunteers.

Finally, on behalf of this year's authors and other THT volunteers, we wish to thank the various host institutions and conference/seminar participants. The warm welcome and enthusiasm we have received this year has been overwhelming.

Warmest Regards,

Brent A. Jones

Editor, THT 2009 Proceedings

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Preface – Teachers Helping Teachers Proceedings

Patrick Dougherty, THT Immediate Past President

The year 2009 marks Teachers Helping Teachers fourth year as an organization. In our 48 months of existence, we have conducted fourteen conferences attended by over 2000 teachers and students. We are now active in five countries throughout Asia. We have had more than fifty volunteers join us in our endeavors, and these volunteers have come from across the globe: Russia, New Zealand, Japan, Canada, Australia, Germany, Argentina, Great Britain, Ireland, and the United States.

From the banks of the Perfume River to the hills of Mindoro Oriental; from the Dhaka to Kyrgyzstan, we are a known force for educational and social change. Not bad for a group that started as a small association of friends and acquaintances that Bill Balsamo gathered together to give a “one-off” conference in Bangladesh. We have grown. However, the grass-roots nature and adventurous spirit that marked that first THT delegation has been maintained. We are still an “association of friends.” We are still grass-roots. We are still adventurers at heart. It has been a marvelous ride, and we have thousands of highways and pathways yet to travel.

This, the fourth edition of the Teachers Helping Teachers Proceedings has gathered together papers from the wealth of workshops and programs that THT volunteers conducted in 2009. Consider it a distillation of wisdom garnered from years in the laboratory and theater of the classroom. These years are many. I once did a rough tally of the years of teaching experience represented by our family of THT volunteers. I stopped counting after seven-hundred years.

Read, enjoy, remember . . .

All the best,

Pat Dougherty

THT Coordinator, 2008 – 2009

Message from Incoming Coordinator

Dear Reader,

Teachers Helping Teachers is proud to be able to publish the proceedings for our highly successful seminars in 2009 with articles from select authors who presented at those specific conferences. A list of the various presentations at these conferences is listed in the schedules at the beginning of the journal so you will be able to get an idea of the wide range of areas revolving around discussions of how to teach languages in second and foreign language classrooms. We look forward to continuing these programs for 2010 and welcome participation by individual presenters.

Respectfully yours,

Peter John Wanner, Ph.D.

Incoming THT Coordinator 2010

Philippines Conference at San Francisco College (February 21 – 22, 2009)

<i>Day One - Saturday, February 21</i>		
Time	Presenter	Title/Topic
08:00 – 09:15	George Mano	Opening Ceremony – Introduction to THT and Volunteers
09:30 – 11:00	Michael Furmanovsky	Making and Customizing Board Games for the Conversation Class
	Brent Jones	A Bag Full of Tricks
	Steve Wolfe	Haiku in American Literature: Beading Down the Words
	George Mano	Teaching History to Students
11:15 – 12:45	Marian Wang	The Writing Process and Peer Editing
	George Mano	Poster Projects and Presentations
	Brent Jones	Aligning our Learning Objectives, Instructional Strategies and Assessment
	Steven Snyder	Student Created Media
13:45 – 15:15	Michael Furmanovsky	Using Class Questionnaires in the Writing Classroom
	Steve Snyder	How to Use Class Testing as a Teaching Tool
	George Mano	Teaching History to Students in a Second Language
	Steve Wolfe	Haiku in American Literature: Beating Down the Words
15:15 – 18:00	Brent Jones	Plenary – Looking for Lev in all the Wrong Places

<i>Day Two - Sunday, February 22</i>		
Time	Presenter	Title/Topic
08:30 – 10:00	George Mano	Using Student Logs for Classroom Management
	Steven Snyder	Simple CALL: Using Presentation Software for Storytelling and Computer-Based Activities, with or without the Internet
	Shirley Ando	Teaching Strategies for the ESL/EFL Classroom
	Michael Furmanovsky	Using Short Animated Videos to Generate Descriptive Vocabulary
10:15 – 11:45	Michael Furmanovsky	Using Songs with Content for Reading Comprehension
	Marian Wang	Writing to Captivate the Reader

	George Mano	Round Table on English Education in Japan and the Philippines: Successes, Failures and Points of Collaboration, and Recommendations for the Future
	Libby Brown-Osuga	Storybooks for Young English Learners
12:45 – 14:15	Stephen Snyder	Simple CALL: Using Presentation Software for Storytelling and Computer-Based Activities, with or without the Internet
	Marian Wang	Writing to Captivate the Reader
	Brent Jones	Strategies for Teaching Speech Communication
	Libby Brown-Osuga	Weaving Games and Songs into Language Learning
14:30 – 16:15	Steve Wolfe	The English Haiku Workshop
16:30 – 18:00	Closing Ceremony and Awarding of Certificates of Completion	

Philippines Seminar/Workshops at San Lorenzo Lalud (February 24, 2009)

<i>Day One - Tuesday, February 22</i>		
Time	Presenter	Title/Topic
13:00 – 14:30	Libby Brown-Osuga	Weaving Games and Songs into Language Learning
	Brent Jones	A Bag Full of Tricks
	Michael Stout	Who is Simon and Why Should We Do What He Says?
	Steve Wolfe	The English Haiku Workshop: Fostering Cross-Culture Creativity
	Shirley Ando	Teaching Strategies for the ESL/EFL Classroom
14:45 – 16:45	Libby Brown-Osuga	Storybooks for Young Learners
	Brent Jones	Strategies for Teaching Speech Communication
	Michael Stout	Kamishibai: A Collaborative Project for Young Learners of English
	Steve Wolfe	The English Haiku Workshop: When Least is Most
	Shirley Ando	More Strategies for the ESL/EFL Classroom

- February 25 (Wed) – February 26 were spent working with teachers and students at San Lorenzo Banilad.

Laos Seminar at Lao-American College (March 24 – 27, 2009)

<i>Day One - Tuesday, March 24</i>		
Time	Presenter	Title/Topic
08:30 –	Roger Palmer	Be a Better Listener!
10:00	Colin Graham	Speak, Talk, Say, Tell – What’s the difference?
10:00 –	Lori Parish	Intensive Reading for University Preparation
11:30	Andy Hockersmith	Discussion and Debate Activities with Almost No Materials
17:00 –	Roger Palmer	Communicative Language Teaching (CLT): Does it Work in the Lao Context?
18:30	Marian Wang	The Writing Process
18:30 –	John Spiri	Country Watch and Other Communicative Activities
20:00	Lori Parish	Get the Talking: Creative Communicative Materials

<i>Day Two - Wednesday, March 25</i>		
Time	Presenter	Title/Topic
08:30 –	Roger Palmer	Experimenting with Communication Strategies
10:00	Colin Graham	Calligraphy and the History of the Roman Alphabet
10:00 –	Colin Graham	Getting Flash with Flashcards
11:30	Laura Copeland	Coloring Outside the Lines: Language Acquisition Through the Arts
17:00 –	Tony Torbert	Culture Mapping in the Classroom
18:30	Andy Hockersmith	Jigsaw Activities
18:30 –	Tony Torbert	Comparative Adjectives and Stereotyping
20:00	Andy Hockersmith	Creative and Effective Writing Activities

Laos Seminar at Lao-American College (continued)

<i>Day One - Thursday, March 26</i>		
Time	Presenter	Title/Topic
08:30 –	Colin Graham	Origami as a Listening Exercise
10:00	Marian Wang	Peer Editing Workshop
10:00 –	Laura Copeland	Reading in the Leaves: Literature Circles for Young Adults
11:30	Marian Wang	Writing to Captivate the Reader
17:00 –	John Spiri	Content-Based Learning Through Dictogloss 1
18:30	Chris Ruddenklau	Teaching Large Numbers
18:30 –	John Spiri	Content-Based Learning Through Dictogloss 1
20:00	Chris Ruddenklau	Alternative Ways to Use Textbooks

<i>Day Four - Friday, March 27</i>		
Time	Presenter	Title/Topic
08:30 –	Lori Parish	Building Oral Fluency
10:00	Cecilia Silva	Creative Activities for Key Areas in Language Teaching
10:00 –	Cecilia Silva	“Xieng Mieng” for Learning English
11:30	Laura Copeland	Films & Frames: Using Movies in Language Learning
12:00 –	Lunch with LAC teachers	
15:00	Basi Ceremony	
15:00	Culture Performance by CSV Students	

Vietnam Seminar at Hue University, College of Foreign Languages (June 12 – 14, 2009)

<i>Day One - Friday, June 12</i>		
Time	Presenter	Title/Topic
10:00 –	Peter Wanner	Study Tips for Students and Teachers
	Ronald Klein	Tennis Way of Conversion
11:00	Joseph Tomei	Using Quicktime to Create Video Tracks for Classroom Use
14:00 -	Steve Wolfe	Using Cultural Parables for Critical Thinking
	Ronald Klein	Speech Clinic: Pronunciation Practice
15:00	Peter Wanner	Development of Multiple-Choice Tests
15:10 –	Peter Wanner	Language Supplement Learning Through Leadership
	Steve Wolfe	Using Zen Stories for Creativity and Critical Thinking
16:10	Joseph Tomei	Using Writing Topics to Structure a Tense-Based Syllabus for Composition

<i>Day Two - Saturday, June 13</i>		
Time	Presenter	Title/Topic
09:00 –	Peter Wanner	Linguistic Phonetics in the Classroom
10:00	Ronald Klein	Speech Clinic: Pronunciation Practice
	Steve Wolfe	Using Cultural Parables for Critical Thinking
10:15 –	Ronald Klein	Fun with Phonics
11:15	Steve Wolfe	Using Zen Stories for Creativity and Critical Thinking
	Peter Wanner	Computerized Student Portfolio Organization
14:00 –	Peter Wanner	Elicitation Techniques for Testing Spoken Language
15:00		
	Ronald Klein	Teaching Vietnamese American Fiction; Combining Language, Literacy and Culture
	Joseph Tomei	Using Quicktime to create video tracks for classroom use
15:20 –	Joseph Tomei	Using Writing Topics to Structure a Tense-Based Syllabus for Composition
16:20		
	Steve Wolfe	Combining Haiku and Photography
	Peter Wanner	iKnow Computer-Based Independent Vocabulary Study Workshop
16:30		Certificate awarding and Closing Ceremony

Bangladesh Seminar in Dhaka/Sylhet (July 23 – 25, 2009)

<i>Day One - Thursday, July 23</i>		
09:00	Opening Ceremony	
Time	Presenter	Title/Topic
10:15 – 11:00	Patrick Dougherty	Teaching Creative Writing in Bangladesh: What I Learned
11:01 – 11:45	Patrick McCoy	Academic Literacy: Extensive Reading and Presentations
11:46 – 12:45	Patrick Dougherty	Successful Beginnings: Making a “First Class of the Term” Successful
	Cecilia Silva	Learning to Teach: Discussion about Theory and Practice in Key Areas
	Patrick McCoy	Using Authentic Materials: Keeping it Real
14:00 – 15:00	Cecilia Silva	Learning to Teach: Working in English with Bangladeshi Folk-Tales and Short Stories
	Carla Wilson	Teaching Through Games
15:00 – 15:45	Anne McLellan Howard	Japanese Culture in English Language Teaching
15:46 – 16:45	Stephen Wolfe	Using Cultural Parables for Critical Thinking
	Cherie Brown	Mapping the Maze: A Practical Pathway to Improved Vocabulary Skills
16:45 – 17:45	Stephen Wolfe	Creating Creativity: Photo-Stories and Poems
	Jill Bruellman	Shall we Small Talk?

<i>Day Two - Friday, July 24</i>		
Time	Presenter	Title/Topic
08:30 – 09:15	Jill Bruellman	Successful Discussions in the EFL Classroom
09:16 – 10:15	Michael Stout	An Introduction to Project-Based Language Learning
	Carla Wilson	Teaching Phonics to Elementary School Children
10:30 – 11:30	Stephen Wolfe	Haiku Workshop: A Walk on the Creative Side
	Anne Howard	Diagnosing and Treating Reading Problems
11:30 – 12:15	Jill Bruellman	Using Templates for Lower Level Presentations

Day Three - Saturday, July 25

Time	Presenter	Title/Topic
08:30 – 09:15	Patrick McCoy	Project-Based Learning
09:16 –	Cherie Brown	Fluency: A Preparatory, Multi-Skills Approach
10:15	Anne McLellan Howard	Relatively Speaking: Practicing Hedging in the Language Classroom
10:15 –	Cecilia Silva	Narrative: Teachers' Reflection
11:15	Michael Stout	Collaborative Story-Telling Projects for English Language Learners Through Kamishibai
11:30 –	Patrick Dougherty	CATs and COLTs: Animals in the Classroom or Successful Teaching Techniques
12:30	Cherie Brown	Stage Fright? – Using Dramatic Process to Enhance the Accuracy of Written Language and Develop Speaking Fluency
12:30 – 13:30	Michael Stout	English for Presentation Purposes
14:15 – 15:00	Patrick Dougherty	Where Do I Come From? Using Student Heritage in the EFL Classroom
	Anne McLellan Howard	Pragmatics for Language Teaching
15:01 –	Carla Wilson	Communicative Activities for Large Classes
15:45	Patrick Dougherty	Education in Bangladesh: The Path Followed and the Highways Ahead

Kyrgyz Seminar at Bishkek Humanities University (September 8 - 10, 2009)

<i>Day One - Tuesday, September 8</i>		
Time	Presenter	Title/Topic
09:00 – 09:15	Brent Jones	Opening Remarks and Introduction to THT
9:15 – 10:15	Roger Palmer	Plenary – Introduction to Teaching Methodology
10:30 –	Roger Palmer	Practical Ways to Develop Listening Proficiency
12:00	Brent Jones	Who is Thiagi and What are Framegames

<i>Day Two - Wednesday, September 9</i>		
Time	Presenter	Title/Topic
09:00 – 10:00	Brent Jones	Plenary – Learning Theory and Language Acquisition
10:10 –	Roger Palmer	Considerations in Lesson Planning
11:40	Brent Jones	Strategies for Teaching Speech Communication
11:45 – 12:00	Roger Palmer	Teachers Helping Teachers – An Overview

<i>Day Three - Wednesday, September 10</i>		
Time	Presenter	Title/Topic
9:15 – 10:15	Roger Palmer	Plenary – Introduction to Teaching Methodology
10:30 –	Roger Palmer	Blended Learning
12:00	Brent Jones	A Bag Full of Tricks
11:15 – 12:00	Panel Discussion with Representatives of Bishkek Humanities University and Teachers Helping Teachers	
13:00	Closing Ceremony and Awarding of Certificates of Completion	